

**X. Assessment**

**A. Pamphlet Rubric**

**PAMPHLET RUBRIC**

Doctor's Name: \_\_\_\_\_ Pamphlet Topic: \_\_\_\_\_

Score: \_\_\_\_\_

<b>CRITERION</b>	<b>0 (no response)</b>	<b>0.5 (does not meet standard)</b>	<b>1 (meets standard)</b>	<b>2 (exceeds standard)</b>
<b>Information</b>	N/A	Does not respond to all required questions	Answers all required questions	N/A
<b>Clarity of Design</b>	N/A	Brochure design or lay-out is confusing or difficult to follow - or - no title "page" employed	Brochure design and lay-out make information easy to locate + understand; title "page" is employed	Meets standard + is compelling - or - is aesthetically well-presented
<b>Clarity of Expression-- Word Choice + Sentence Structure</b>	Sentence structure or word choice lifted directly from web resources	Sentence fragments or awkward sentences are employed; sentence structure or word choice not that of student writer	Few (less than 3) sentence fragments or awkward sentences are employed; sentence structure + word choice are that of student writer	No sentence fragments or awkward sentences are employed; sentence structure is varied + articulate; the voice of the particular student writer is obvious is sentence structure + word choice
<b>Mechanics (select one-- spelling, capitalization, punctuation)</b>	N/A	Standard spelling/capitalization/punctuation not consistently employed	Standard spelling/capitalization/punctuation consistently employed	N/A
<b>Professionalism of Presentation</b>	Submitted rough draft	Hand-written - or - word processed pamphlet includes cross-outs or obvious erasures or white-outs	Professional look-- word processed pamphlet without obvious erasures or white-outs	N/A
<b>Length</b>	N/A	Other than 12 pt. font used, more or less than 2 sides 8 1/2x11 paper used; margins larger or smaller than 1-1.25"	12 pt. font used, 2 sides 8 1/2x11 paper used; margins 1-1.25"	N/A

Doctor's Name: \_\_\_\_\_

Pamphlet Topic: \_\_\_\_\_

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<b>Information Specific to Question # _____</b>	No information provided	Information provided is incomplete - or - inaccurate - or - non-specific - or - unclear	Information provided is complete + accurate + clearly described	Provides thorough, accurate, clear information (more than was required)
<b>Information Specific to Question # _____</b>	No information provided	Information provided is incomplete - or - inaccurate - or - non-specific - or - unclear	Information provided is complete + accurate + clearly described	Provides thorough, accurate, clear information (more than was required)
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## **SCORING**

<b>TOTAL PTS.</b>	<b>GRADE</b>
15	A+
14	A
13	A-
12	B+
11	B
10	B-
9	C+
8	C
7	C-
6	D+
5	D
4	D-
3	F+
2	F (40)
1	F (20)

**B. Conference Presentation Rubric**

**CONFERENCE PRESENTATION RUBRIC**

Doctors' Names: \_\_\_\_\_

Score: \_\_\_\_\_

<b>CRITERION</b>	<b>0 (no response)</b>	<b>0.5 (does not meet standard)</b>	<b>1 (meets standard)</b>	<b>2 (exceeds standard)</b>
<b>Patient + Symptom Description</b>	No description provided	Description does not provide all info relevant to diagnosis - or - more info than is relevant is provided	Summative description, including all info relevant to diagnosis	N/A
<b>Diagnostic Accuracy</b>	No diagnosis indicated	Inaccurate diagnosis	Accurate diagnosis	N/A
<b>Explanation of Diagnosis</b>	No explanation provided	Explanation is inaccurate, unclear, or does not explain why other diagnoses are inaccurate	Explanation is accurate, clear, + explains why other diagnoses are inaccurate	Meets standard + explanations are multifaceted, where appropriate
<b>Visual</b>	No visual provided	Visual is not <i>used</i> during presentation - or - visual is used as an afterthought - or - visual provides no relevant info	Visual is presented and is clear and informative	Meets standard + visual is used effectively during the natural flow of the presentation
<b>Treatment Possibilities</b>	No treatments are described	Treatments suggested are inappropriate - or - treatment suggestions are unclear	Accurate treatment information is provided	Meets standard + describes, where appropriate, additional tests that should accompany treatment decisions
<b>Participation</b>	N/A	Not all members of the practice participate in the presentation	All members of the practice participate in the presentation	N/A
<b>Timing</b>	N/A	Length is less than 4 - or - more than 5.5 minutes	Length is 4-5 minutes	N/A

## **SCORING**

<b>TOTAL PTS.</b>	<b>GRADE</b>
9.5-10	A+
8.5-9	A
8	A-
7.5	B+
6.5-7	B
6	B-
5.5	C+
4.5-5	C
4	C-
3.5	D+
2.5-3	D
2	D-
1.5	F+
Less than 1.5	F